

Harvey County Special Education Cooperative Assistive Technology Checklist

Student's Name _____ School _____ Date _____

		WRITING	Tried	Will Try	<u>Learning/Studying</u>
Tried	Will Try	<u>Motor Aspects of Writing</u>			
_____	_____	Pencil/pen with adaptive grip	_____	_____	Print or picture schedule
_____	_____	Adapted paper (e.g. raised line, highlighted lines)	_____	_____	Low tech aid to find materials (e.g. index tabs, color coded folders)
_____	_____	Slantboard	_____	_____	Highlight text (e.g. markers, highlight tape, etc.)
_____	_____	Use of prewritten words/phrases	_____	_____	Recorded material (books on tape, taped lecture)
_____	_____	Portable word processor (e.g. Alpha Smart, Neo)	_____	_____	Voice output reminders for assignments, steps of task, etc.
_____	_____	Computer	_____	_____	Electronic organizers/reminders
_____	_____	Portable scanner with word processing software	_____	_____	Single word scanners (e.g. Reading Pen)
_____	_____	Voice recognition software	_____	_____	Hand held scanners (e.g. Iris Pen)
_____	_____	Other: _____	_____	_____	Palm/PDA computers
		<u>Composing Written Material</u>	_____	_____	Software for manipulation of objects/ concept development – may use alternative input device, e.g. switch or TouchWindow
_____	_____	Word cards/word book/word wall	_____	_____	Software for organization of ideas
_____	_____	Pocket dictionary/thesaurus	_____	_____	Other: _____
_____	_____	Talking electronic dictionary/thesaurus/spell checker (e.g. Franklin products)	_____	_____	<u>Reading</u>
_____	_____	Word processing with writing supports (e.g. Intellitools software, Solo software)	_____	_____	Changes in text size, spacing, color, background color
_____	_____	Word processor with spell checker/grammar checker	_____	_____	Book adapted for page turning (e.g. page fluffers, 3-ring binder)
_____	_____	Word processor with word prediction (e.g. Co:Writer)	_____	_____	Use of pictures/symbols with text (e.g. PixWriter, Writing With Symbols)
_____	_____	Text to Speech word processor	_____	_____	Predictable books
_____	_____	Multimedia software to express ideas	_____	_____	Talking electronic device/software
_____	_____	Voice recognition software	_____	_____	Single word scanners
_____	_____	Other: _____	_____	_____	Scanner w/OCR and text to speech processor
		Math, Studying, and Reading	_____	_____	Electronic books
		<u>Math</u>	_____	_____	Other: _____
_____	_____	Manipulative/Math line	_____	_____	Communication
_____	_____	Calculator/calculator with print out	_____	_____	Communication board/book with pictures/objects/letters/words
_____	_____	Talking calculator	_____	_____	Eye gaze board
_____	_____	Calculator with large keys/ large display	_____	_____	Simple voice output device
_____	_____	On screen computer calculator	_____	_____	Voice output device w/levels
_____	_____	Money calculator/Coinulator	_____	_____	Voice output device w/icon sequencing
_____	_____	Talking watch/clock	_____	_____	Voice output device w/dynamic display
_____	_____	Enlarged math worksheets	_____	_____	Device w/speech synthesis for typing
_____	_____	Math "Smart Chart"	_____	_____	Other: _____
_____	_____	Software with cueing for math computation	_____	_____	
_____	_____	Tactile measuring device (e.g. ruler)	_____	_____	
_____	_____	Other: _____	_____	_____	

- | Tried | Will Try | Activities of Daily Living |
|-------|----------|--|
| ___ | ___ | Non slip materials to hold things in place |
| ___ | ___ | Universal cuff/strap to hold items in hand |
| ___ | ___ | Color coded item for easier locating and identifying |
| ___ | ___ | Adaptive eating utensils (e.g. foam handle) |
| ___ | ___ | Adaptive drinking devices (e.g. cup with cut out rim) |
| ___ | ___ | Adaptive dressing equipment (e.g. Button hook, elastic shoelaces, Velcro instead of buttons, etc.) |
| ___ | ___ | Adaptive devices for hygiene (e.g. adapted toothbrush, raised toilet seat, etc.) |

Mobility

- | | | |
|-----|-----|---|
| ___ | ___ | Walker |
| ___ | ___ | Grab rails |
| ___ | ___ | Manual wheelchair |
| ___ | ___ | Powered mobility toy |
| ___ | ___ | Powered wheelchair w/ joystick, or other controls |
| ___ | ___ | Other: _____ |

Positioning and Seating

- | | | |
|-----|-----|--|
| ___ | ___ | Non-slip surface on chair to prevent slipping (e.g. Dycem) |
| ___ | ___ | Bolster, rolled towel, blocks for feet |
| ___ | ___ | Adapted/alternate chair, sidelyer, stander |
| ___ | ___ | Custom fitted wheelchair or insert |
| ___ | ___ | Other: _____ |

Environmental Control

- | | | |
|-----|-----|--|
| ___ | ___ | Light switch extension |
| ___ | ___ | Use of Powerlink and switch to turn on electrical appliances (e.g. radio, fan, etc.) |
| ___ | ___ | Radio or other remote controlled device |
| ___ | ___ | Other: _____ |

Vision

- | | | |
|-----|-----|--|
| ___ | ___ | Eye glasses |
| ___ | ___ | Magnifier/Optical aids |
| ___ | ___ | Large print materials |
| ___ | ___ | Auditory materials |
| ___ | ___ | Dictation software (voice input) |
| ___ | ___ | CCTV (closed circuit television) |
| ___ | ___ | Screen magnifier (mounted over screen) |
| ___ | ___ | Screen magnifier software (e.g. Close View, Zoom Text) |
| ___ | ___ | Screen color contrast |
| ___ | ___ | Screen reader, text reader |
| ___ | ___ | Braille notetaker |
| ___ | ___ | Braille translation software |
| ___ | ___ | Braille printer/embosser |
| ___ | ___ | Enlarged or Braille/tactile labels for |

(Vision cont.)

keyboard
Other: _____

Hearing

- | | | |
|-----|-----|---|
| ___ | ___ | Pen and Paper |
| ___ | ___ | Computer/portable word processor |
| ___ | ___ | TDD for phone access w/ or w/o relay |
| ___ | ___ | Signaling device (e.g. flashing light or vibrating pager) |
| ___ | ___ | Closed Captioning |
| ___ | ___ | Real time captioning |
| ___ | ___ | Computer aided note taking |
| ___ | ___ | Screen flash for alert signals on computer |
| ___ | ___ | Classroom/personal amplification system |
| ___ | ___ | FM or loop system |
| ___ | ___ | Hearing aid |
| ___ | ___ | Infrared system |
| ___ | ___ | Phone amplifier |
| ___ | ___ | Other: _____ |

Comments: