

# INSTRUCTIONAL SERVICES UPDATE

\*The Common Core Standards Issue\*

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NEWTON PUBLIC SCHOOLS USD 373

## Looking Towards the Future.....

Listed below are websites to peruse regarding the Common Core Standards from the national website.:




Key points in the English Language Arts standards—<http://corestandards.org/about-the-standards/key-points-in-english-language-arts>

Key points in the Mathematical Standards- <http://corestandards.org/about-the-standards/key-points-in-mathematics>

Myths versus Facts about the Common Core standards—<http://corestandards.org/about-the-standards/myths-vs-facts>

Common Core's Curriculum Maps in English Language Arts—<http://commoncore.org/>

The Mathematics Standards—<http://www.corestandards.org/the-standards/mathematics>

2010-2011 School Year	2011-2012 School Year	2012-2013 School Year	2013-2014 School Year	2014-2015 School Year
				
<b>Kansas Common Core Standards Transition Timeline</b>				
<p style="text-align: center;"><b>Phase 1</b></p> <p><u>Standards</u></p> <ul style="list-style-type: none"> <li>Maintain 2003 Standards and 2010 Standards on KSDE website/USMRS</li> <li>Solicit input/feedback from field regarding need for:                             <ul style="list-style-type: none"> <li>Crosswalk documents</li> <li>Bridging documents</li> </ul> </li> </ul> <p><u>2011 Assessments</u></p> <ul style="list-style-type: none"> <li>No changes</li> </ul> <p><u>2012 Assessments</u></p> <ul style="list-style-type: none"> <li>Few changes</li> <li>Drop some KS indicators no longer aligned with CCS</li> <li>Perhaps pilot limited number of SBAC items</li> <li>Adjust reporting to report by CCS rather than KS indicator</li> <li>Update Assessment Framework and Test Spec. documents</li> </ul> <p><u>Professional Development</u></p> <ul style="list-style-type: none"> <li>Solicit input and feedback from field on PD needs</li> <li>Focus on CCS Awareness:                             <ul style="list-style-type: none"> <li>Conferences/Workshops</li> <li>Online Standards Modules</li> <li>Summer Academies (potential collaboration with KATM, KATF, KRA, and/or others)</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Phase 2</b></p> <p><u>Standards</u></p> <ul style="list-style-type: none"> <li>Maintain 2003 Standards and 2010 Standards on KSDE website/USMRS</li> <li>If needed, refine:                             <ul style="list-style-type: none"> <li>Crosswalk documents</li> <li>Bridging documents</li> </ul> </li> </ul> <p><u>2013 Assessments</u></p> <ul style="list-style-type: none"> <li>Some changes</li> <li>Replace more old items with SBAC items</li> <li>Reporting based on CCS rather than KS indicator</li> <li>Update Assessment Framework and Test Spec. documents</li> </ul> <p><u>Professional Development</u></p> <ul style="list-style-type: none"> <li>Solicit input and feedback from field on PD needs</li> <li>Focus on CCS alignment:                             <ul style="list-style-type: none"> <li>Conferences</li> <li>Workshops</li> <li>Summer Academies (potential collaboration)</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Phase 3</b></p> <p><u>Standards</u></p> <ul style="list-style-type: none"> <li>Maintain 2010 standards on KSDE website/USMRS; archive 2003 standards</li> <li>If needed, refine:                             <ul style="list-style-type: none"> <li>Crosswalk documents</li> <li>Bridging documents</li> </ul> </li> </ul> <p><u>2014 Assessments</u></p> <ul style="list-style-type: none"> <li>Greater changes</li> <li>Replace even more old items with SBAC items</li> <li>Update Assessment Framework and Test Spec. documents</li> </ul> <p><u>Professional Development</u></p> <ul style="list-style-type: none"> <li>Solicit input and feedback from field on PD needs</li> <li>Focus on developing additional resources for gaps in CCS alignment</li> </ul>	<p style="text-align: center;"><b>Phase 4</b></p> <p><u>Standards</u></p> <ul style="list-style-type: none"> <li>Maintain 2010 standards on KSDE website/USMRS; archive 2003 standards</li> </ul> <p><u>2015 Assessments</u></p> <ul style="list-style-type: none"> <li>Fully operational SBAC</li> </ul> <p><u>Professional Development:</u></p> <ul style="list-style-type: none"> <li>Solicit input and feedback from field on on-going CCS PD needs</li> </ul>	
Details included will be re-evaluated and refined based upon on-going input from the field and other developments.				
<p>This is the transition timeline KSDE has developed to show the implementation of the new standards and assessments. The district will be creating a CC team and framework to coincide with the KSDE timeline for implementing the standards in our district.</p>				

## Common Core Standards and New Assessments:

**New assessments**—Like adoption of common core standards, it will be up to the states; some states plan to come together voluntarily to develop a common assessment system, based on the common core state standards. A state-led consortium on assessment would be grounded in the following principles: allow for comparison across students, schools, districts, states and nations; create economies of scale; provide information and support more effective teaching and learning; and prepare students for college and careers. **KSDE** is a member of the Smarter Balance assessment consortium. **The SMARTER Balanced Assessment Consortium (SBAC)** is a collection of more than 30 states that have been working collaboratively since December 2009 to develop a student assessment system aligned to a common core of academic content standards.

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#### COMING SOON!

\* Grade-level comparisons of Kansas Mathematics Assessed Indicators and the Common Core State Standards.

\* Resources for understanding the importance of text complexity in relation to the Kansas Common Core Standards for ELA and Literacy. This will include a PowerPoint presentation, and specific resources to address each of the three legs of the text analysis triangle: quantitative measures, qualitative measures, and reader and task considerations.

### HERE IS YOUR GO TO GUIDE FOR INFORMATION ON THE KANSAS COMMON CORE STANDARDS:

The Kansas State Department of Education (KSDE) has created a page within the KSDE website to gather available resources relative to the Kansas Common Core Standards. <http://www.ksde.org/Default.aspx?tabid=4605>

#### **Highlights of general resources currently available on this page include the following:**

- \* **Transition Timeline** <http://www.ksde.org/LinkClick.aspx?fileticket=ACGGPGFWmq0%3d&tabid=4605&mid=10937&forcedownload=true> - a one-page overview of Kansas's plan to transition from our previous standards to the Kansas Common Core Standards.
- \* **Transition Monthly Schedule** <http://www.ksde.org/LinkClick.aspx?fileticket=kXpR4nFdv8Q%3d&tabid=4605&mid=10937&forcedownload=true> - a more detailed overview of the month-to-month KSDE activities designed to create a seamless transition to the Kansas Common Core Standards.
- \* **Survey of Enacted Curriculum (SEC) Content Analysis of Standards** [http://www.ksde.org/LinkClick.aspx?fileticket=6e871\\_B1COM%3d&tabid=4605&mid=10937&forcedownload=true](http://www.ksde.org/LinkClick.aspx?fileticket=6e871_B1COM%3d&tabid=4605&mid=10937&forcedownload=true) - an online data reporting system allowing comparison of previous Kansas standards with the Kansas Common Core Standards in mathematics and ELA and literacy.

Resources Specific to Mathematics available on this page include the following:

- \* **Mathematics Standards Document** <http://www.ksde.org/LinkClick.aspx?fileticket=3tJHT-vCkU%3d&tabid=4605&mid=10939&forcedownload=true> - the Kansas Common Core Standards for Mathematics document.
- \* **Mathematics Appendix A** <http://www.ksde.org/LinkClick.aspx?fileticket=XErEzuQSxgU%3d&tabid=4605&mid=10939&forcedownload=true> - the Designing High School Mathematics Based on the Common Core State Standards document.

#### **Resources Specific to English Language Arts (ELA) and Literacy in History/Social Studies, Science, and Technical Subjects available on this page include the following:**

- \* **English Language Arts and Literacy Document** <http://www.ksde.org/LinkClick.aspx?fileticket=o2yy7Vm30TA%3d&tabid=4605&mid=10938&forcedownload=true> - the Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects document.
- \* **Appendix A** <http://www.ksde.org/LinkClick.aspx?fileticket=Qze2ZuByXy8%3d&tabid=4605&mid=10938&forcedownload=true> - the overview of research supporting the key elements of the standards, the importance of text complexity, and a glossary of key terms used within the standards.
- \* **Appendix B** <http://www.ksde.org/LinkClick.aspx?fileticket=JKOnKEt2oRU%3d&tabid=4605&mid=10938&forcedownload=true> - exemplar texts and sample performance tasks associated with the standards.
- \* **Appendix C** <http://www.ksde.org/LinkClick.aspx?fileticket=B0DP8zNyoOE%3d&tabid=4605&mid=10938&forcedownload=true> - samples of student writing used to inform the standards.
- \* **Kansas 15%** <http://www.ksde.org/LinkClick.aspx?fileticket=4KOQRxjZr50%3d&tabid=4605&mid=10938&forcedownload=true> - a listing of the standards Kansas was allowed to add to the Common Core State Standards that are unique to our state.
- \* **Overview of the ELA and Literacy Standards** <http://www.ksde.org/LinkClick.aspx?fileticket=0jP6IM3wT-M%3d&tabid=4605&mid=10938&forcedownload=true> - a PowerPoint presentation that provides an overview of the history and process of creating the Common Core State Standards Initiative and an overview of the content of the standards.
- \* **How to Read the Standards Document** <http://www.ksde.org/LinkClick.aspx?fileticket=6jqmE39K0x8%3d&tabid=4605&mid=10938&forcedownload=true> - a PowerPoint presentation that walks a person through the structure and layout of the standards document.
- **Grade-level Comparisons** - comparisons of the Kansas Reading Assessed Indicators and the Common Core State Standards. (Each grade level comparison is a separate file; see website for specific links.) <http://www.ksde.org/Default.aspx?tabid=4605>

\*Please look near the bottom half of this webpage to see the comparison documents.